

# LEND Directors Meeting

Day Two

June 8, 2018



INTERDISCIPLINARY TECHNICAL ASSISTANCE CENTER  
ON AUTISM AND DEVELOPMENTAL DISABILITIES

- Overview of new AUCD strategic priorities and related business
- Peer small group check-in
- Developing leaders with ASD/DD
- Interactive Workshop B
- LEND Regional meetings
- Peer small group check-in (cont.)
- Conclusion and evaluation

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**Y**

## Strategic Priorities and Related Business



Andy Imparato  
AUCD Executive Director



# Peer Small Groups

- What was your biggest takeaway from Day One?
- Which opportunities are you most looking forward to exploring?
- Are there any challenges associated with those opportunities that you can already anticipate?

*Our next activity is back in this room and begins at 8:45am (sit anywhere).*



## Developing Leaders with ASD/DD

Mary Alice Favro  
Vermont LEND

- Framing (5 min.)
- “Dreaming the dream” (15 min.)
- Breakouts at tables (30 min.)
- Large group report out and discussion (25 min.)

# Developing Leaders

## **Breakout instructions:**

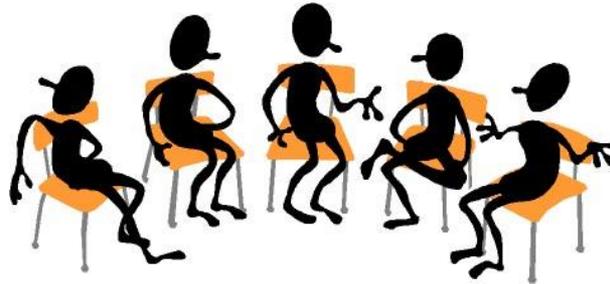
- Choose one or two discussion prompts
- Assign a recorder and write your notes on large butcher paper (we will disseminate electronically after the meeting)
- Consider the following questions:
  - How do you want to provide / engage in these activities?
  - Who will be your partners?
  - What resources do you need?
  - What TA would you need from AUCD and other LENDs?

# Developing Leaders

1. Recruitment of self-advocates
2. Support (e.g. advocacy/self-advocacy faculty, coaching, technology access)
3. Accessibility of materials/curriculum (e.g. tools, strategies, personnel needed)
4. Cohort development (i.e. peer connection) – *how do we ensure that self-advocates have meaningful, reciprocal relationships and roles within the trainee cohort?*
5. Professional skill development (e.g. presenting information with confidence, networking, time management)
6. Next steps/opportunities (e.g. career path, community supports and connections)

# Developing Leaders

- **Report out:** Share one idea or key takeaway from your group discussion



- **Group discussion:** How can LEND programs ensure there are meaningful opportunities for LEND advocacy/self-advocacy alumni to work, engage, and change systems as leaders?



*Please return to Cabinet / Judiciary promptly at 10:30am to start the next activity.*

# Interactive Workshop B

- How can we demonstrate our collective impact / lead / continue to move the needle on broader public health issues?
  - Review action planning template, break into groups
  - Primary challenges and existing efforts (20 min.)
  - Groups complete action planning template (40 min.)
  - Report out on innovative ideas / next steps (25 min.)



# Interactive Workshop B

Group	Topic	Location	AUCD Staff
1	Early detection and access to high quality care for underserved racial and ethnic populations	Cabinet/Judiciary	Luis Valdez
2	Childhood obesity	Cabinet/Judiciary	Sarah DeMaio
3	Zika	Cabinet/Judiciary	Dawn Rudolph
4	Serving geographically isolated populations (including but not limited to telehealth)	Executive Boardroom	Ben Kaufman
5	Healthcare systems transformation / managed care	Congressional	Jalyn Marks
6	Integration of behavioral health in primary care	Chairman's Boardroom	Christine Liao
7	Opioid crisis / NAS	Congressional	Natalie Martinez

# Regional Meetings

Also part  
of the  
PacWest!



*Grab lunch in the foyer and return to this room  
(regions are assigned to specific tables).*

# Regional Meetings

- Are we engaged in collaborative activities that other regions could benefit from learning about?
- Are there collaborative activities we could be doing to add value to trainees' experiences?
- What kind of support (TA, funding, etc.) would be needed to do this effectively?

# Peer Small Groups

- What was your biggest takeaway from Day Two and the meeting overall?
- Do you have any immediate next steps in mind?
- What kinds of support do you need from other LEND leaders moving forward?
- How can you be a source of support for others?

*Our final activity is back in this room and begins at 1:30pm (sit anywhere).*

# Closing Remarks



Hae Young Park, MPH  
Deputy Director, Division of  
MCH Workforce Development

# Closing Remarks

The ITAC team would like to thank the following groups for their support in planning this meeting:

- Division of MCH Workforce Development staff
- ITAC Project Advisory Committee
- AUCD Operations staff
- All participants



# Next Meetings

- **Autism CARES Grantee Webinar Series**
  - “Autism in the Context of Ableism”
  - Dates TBD (September – November)
- **MCH Workforce Development Meeting**
  - Topic TBD
  - September 26, 12:30pm – 3:30pm ET
- **AUCD Annual Conference**
  - “We All Belong Here: Achieving Inclusive Communities”
  - November 11-14



# Evaluation



Please complete  
your evaluation  
form before  
heading home!



See you in November!